

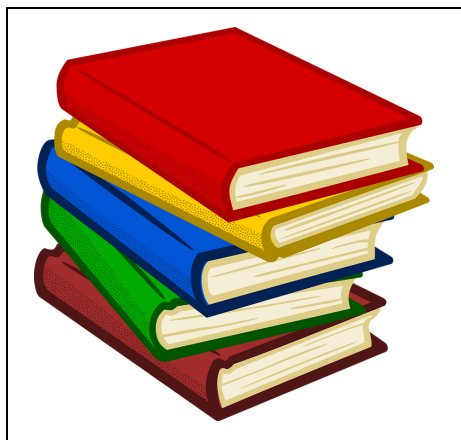
# Ms. Morrison's Class

Monthly Newsletter

November

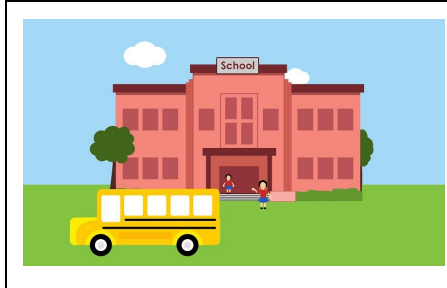
## Learning Tip

Last week we introduced blending through "roller coaster reading." This means that students put a hand on their shoulder and roll down their arm for each sound in a word. They do this three times, with each time increasing the speed in which they blend the sounds in the word together. Therefore, on the third attempt, students should be saying the whole word out loud. For example, the word 'cat' is broken up into three sounds: /c/ /a/ /t/. /c/ would be at the top of the shoulder, /a/ at the elbow, and /t/ at the wrist. Students start with saying each sound separately, then slowly blending it together like "caaaatttt", and then lastly, they will oh so proudly say, "cat!" You can practice roller coaster reading at home by giving your child three sounds that they must blend together to make the word. It's best to start with CVC words of Letterlanders we have reviewed like bat, mat, hat, dad, mad, etc.



## Classroom Needs

-Flair pens, any color  
-Class Dojo store prizes - pencils and erasers, small toys, wristbands, individual bubbles, keychains, any leftovers from birthday party goodie bags, etc.



## Our Learning

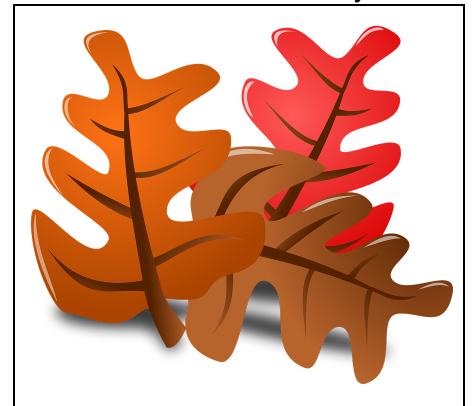
We had so much fun during our Spookley project!! I am so proud of the class for their hard work!! This project forced the class to really focus on the 4C's (Communication, Collaboration, Creativity, and Critical thinking) and how they are used daily to engage in dynamic learning. In *The Legend of Spookley the Square Pumpkin*, a big storm comes in and the pumpkins break off the vine, roll down the hill, and fall into the sea because the fence around the pumpkin patch isn't strong enough to hold them inside. It's then up to Spookley to save the day. These amazing kindergarteners were given the task of designing and building a fence that would be strong enough to keep the "pumpkins" from rolling away using either pipe cleaners, newspaper, cardboard, popsicle sticks, or straws. The Spookley project allowed us to take a book study (in which we were comparing fiction to non-fiction, thinking critically about the story & retelling the story) and develop it into a STEM (Science, Technology, Engineering, and Math) project rooted in the 4C's!

## Important Dates

*November 4th* - 2nd quarter electives start  
*November 11th* - No school  
*November 12th* - Q1 report cards sent home  
*November 15th* - Community helpers in-house field trip  
*November 21st* - Arts and Letters Night  
*November 26th* - Kindergarten holiday feast, 2:00-3:00 PM  
*November 27-29* - No school

## Contact Info

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## New Vocabulary

**Reading and Writing:** fiction, non-fiction, add details, patterned sentences, sentence starters

**Math:** counting on, counting ring, five frame, extras

## New Letterlanders

**Letterland:** Talking Tess, Sammy Snake, Plurals with Sammy Snake, Sleepy Sammy, Sammy and Sally Snake

