

Ms. Morrison's Class

Monthly Newsletter

January

Learning Tip

We are working on being able to tell how many syllables are in a word. At home, your child can practice clapping out the syllables in words. We learned that if we hold our hand under our chin as we say a word, each time our chin hits our hand, that shows a syllable in the word. For example, when saying *strawberry*, your chin hits your hand 3 times. We then say the word again as we clap out each syllable.

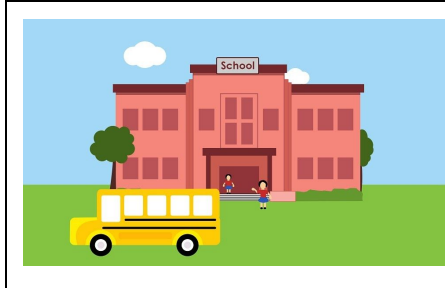
*Also, if interested, please consider completing the Family Culture Project that your child, and whomever else in your family, can present to our class at school. It is not only a wonderful opportunity for students to practice presenting in front of others with a project that they have worked hard on, but it is also a meaningful and proud experience for children to be able to share with their friends in class about their family and the traditions and/or celebrations within their family and culture. Please let me know if you have any questions and I will be happy to assist!

New Letterlanders

Letterland: Mr. E, Uppy Umbrella, Mr. U, Kicking King

New Vocabulary

Reading and Writing: real vs. nonsense words; "I wonder"; sequencing; add details; opposites
Math: 2D shapes; sides/lines (the straight part from one point to another); vertices (where two sides/lines meet); circle; triangle; square; rectangle; hexagon



Our Learning

It's so great being back at school after the long break! I hope you all were able to spend time with family & friends and relax some too. On our first day back, we reflected on what we wanted to start, stop, and continue doing in the new year.

We are working on sequencing the events in a story, asking "I wonder" questions and answering questions about a story. In writing, we are working on writing both facts and our opinions. This week will work on an opinion pattern book. We will also learn the steps in which we add details to our writing: 1) Add to your picture, 2) Add to your words, 3) Check your work, and 4) Start a new piece.

In math, we have started our unit on 2D shapes. Students will be working to identify, describe, compare, and build these 5 2D shapes. For your reference, there is a sheet that was sent home in binders today that describes each shape. The backside has information on 3D shapes, which we will move into next.

Important Dates

January 9 - End of 2nd quarter electives
January 20 - No school
January 23 - Math and Science Night & Science Fair
January 29 - Teacher workday
February 3 - Start of 3rd quarter electives
February 10 - Q2 report cards go home
February 17 - No school
February 18 - Teacher workday

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