

# Ms. Morrison's Class

Monthly Newsletter

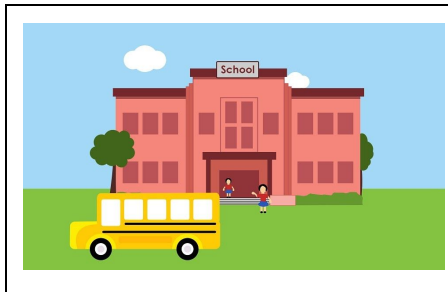
February

## Learning Tip

We are working on adding details to our writing and checking our work. We add details by adding to our picture and our words. Students have learned about using a writing checklist in which they check to see if they: 1) Use a capital letter to start a sentence and lowercase letters throughout the rest, unless it's an important word, 2) Use finger spaces between each word, 3) Use punctuation at the end of a sentence, and 4) Spell sight words correctly. As your child works on their sight word homework sheets or writes at home, encourage them to take these steps in writing - adding details to their picture and words as well as checking their work by following the steps of the writing checklist.

This quarter in social studies, we are learning about how we are alike and different and various elements of culture (language, dress, food, etc.). Another great way to engage in the learning of how we are alike and different is through our family culture project! Thank you to all of those who have already worked on this project! We have loved learning more about our classmates and the traditions and cultures of their family. Please reach out to me via Dojo or email if you would like to schedule a time for your child to present their project!

Students now have access to a Letterland program through their Wake ID portal! Your child will use the username and password that is taped to the back of their BEE Binder to access the program. This would be a great thing to practice for about 10 minutes each evening if you'd like to!



## Class Updates

We are working on finding the main idea and key details on a non-fiction text. Students have learned that a **nonfiction book** is one that tells facts and information, often with real pictures. The **main idea** is what the book is mostly about. We find the main idea by looking at the title, the pictures, and the words that are used a lot as well as rereading the first and last page. The **key details** are found on each page of the book that support the main idea. When reading a nonfiction text, ask your child to state the main idea and give at least 2 key details to support the main idea. We are trying to state a full sentence rather than a phrase. For example, instead of saying "The main idea is kindness.", students should say "The main idea of this book is there are many ways to show kindness." They would then provide 2 examples or key details from the book to support this main idea.

Our new unit in science focuses on animals. Students will investigate various animals and explore their characteristics such as their body structure, movement, basic needs, growth and changes, and habitat.

## Important Dates

*March 2* - 3rd Quarter Interims Go Home

*March 9* - Teacher Workday

*March 13* - Spring Picture Day

*March 26* - End of 3rd Quarter Electives

*April 6-10* - Spring Break

*April 13* - Teacher Workday

*April 14* - Start of 4th Quarter Electives

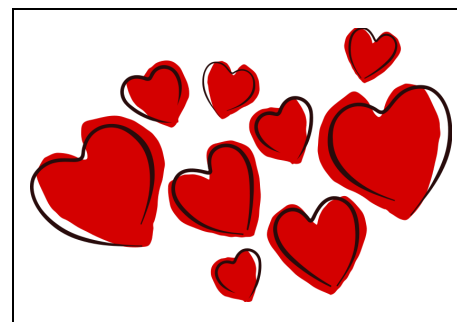
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## New Letterlanders

**Letterland:** Firefighter Fred, -ff, -ll, Bouncy Ben, Jumping Jim, Red Robot

## New Vocabulary

**Reading and Writing:** main idea, key details, edit, writing checklist

**Math:** decompose, number partners, ways to make 5

# Word Wall Words

I	a	see	the	like	me	can
am	my	look	at	go	to	we
he	she	play	it	is	come	here
all	said	in	you	are	and	have
for	with	where	do	they	up	down
big	little	of	some	away	went	want
this	that	on	was	not		