

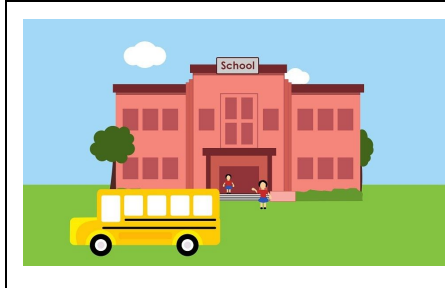
Ms. Morrison's Class

Monthly Newsletter

December

Learning Tip - Little Book Bags

Your child's Little Book Bag was sent home today in your child's backpack. This is the plastic ziplock bag with your child's name on it. Inside is a "just right book" that is on your child's independent reading level. Little Book Bags will go home each night in your child's backpack and should come back to school each day. I will switch out the book or add more books to it about 1x a week. Please have your child practice reading this book (or books) at home with you, to their siblings, or even to their favorite stuffed animal. Students can practice going on a picture walk first, in which they flip through the pictures and try to predict what the book will be about. Then, if it is a paper copy, they can circle the sight words they know in the book. This will help remind them that they can read these words automatically. As they read each page, they can then focus on using the pictures and the first sound in the word to support them as they rollercoaster read unknown words. Once they have read the book two times, close the book and have them retell the story—> What happened in the beginning, middle, and end of the story? Ask them questions about the book: Is it fiction or non-fiction and how do you know? What is the setting? Who are the characters? What was your favorite part? These independent reading level books will help your child gain confidence in reading independently and will build their reading fluency and comprehension. Let me know if you have any questions, and thank you for your support at home!



Classroom Updates

I hope you all had a wonderful Thanksgiving break and enjoyed some rest as well as time with friends and family. Students enjoyed reading an *Elephant & Piggie* book as we learned about the characters and setting of a story. Characters are the people, animals, or creatures of a story and the setting is where and when the story takes place. We learned that setting is more than just where a story happens, but includes what time of day, what season, or even what year. As we read *Waiting Is Not Easy*, we realized that there was no setting in the story. Therefore, we created the setting! Students had choice in deciding not only what they wanted the setting to be, but also how they wanted to show their work (using playdoh, legos, blocks, drawing on paper, using only construction paper, and using the Feltboard app on the iPad). In math, we are practicing adding one more and subtracting one less while hopping on the number line. We are also working to show this in the form of a math equation.

Important Dates

December 9 - Q2 interims go home

December 20-January 3 - Winter break

January 6 - 1st day back!

Contact Info

Email: cmorrison3@wcpss.net

School Phone: 919-856-7960

Twitter: @cemorrison5

missmorrisonclass.weebly.com



New Vocabulary

Reading and Writing: characters, setting, syllables, fact, opinion

Math: story problem, positional words: above, below, beside, next to, in front of, behind

Social Studies: wants and needs

Science: weather and seasons

New Letterlanders

Letterland: Oscar Orange, Mr. O, Oscar Orange's Bothersome Baby Brother (who makes the /u/ sound), Peter Puppy, Eddy Elephant

